

Introduction to Academic Writing

English111

Professor: Josh Fish • Section-F13 • CRN-74878 • Tuesday & Thursday 9:45-11:15 am • Gruening 405 • E-mail: jkfish@alaska.edu • Phone: (907) 687-0637 • Office Hours: Tuesday and Thursday, 8th floor Gruening 11:15-12:15

Course Description

This is the core writing class, designed to equip students to think critically and write effectively in their college career and life. Through the writing process, students develop and support ideas; observe, investigate, analyze, and incorporate appropriate resources; and determine appropriate approaches for a variety of contexts, audiences, and purposes.

-Course Goals

You will produce four formal compositions in order to do the following by the end of the course:

- Reflect on previous writing to identify constraints.
- Design texts to reflect form and function.
- Introduce, analyze, and synthesize sources for specific rhetorical purposes.
- Utilize critical thinking skills to investigate ideas and present them in writing

-Required Texts

Readings for Writers and further handouts to be supplied by the instructor including postings and links on the class blog as well as articles saved for class on *E-res*.

- Required Materials

- A pen or pencil
- lined paper to write on in class
- Access to a computer with the internet.
(the writing center has many computers available for students and is located at 801 Gruening)

Attendance Policy

Being in class is extremely important as in-class discussions and writing assignments are used for the larger papers and assignments. Missing class means missing important discussions and writing work we may later use. Additionally, homework due on a day that a student misses class will not be accepted. If you have an emergency and need to miss class, please inform me in advance. As this class is only twice a week, I'm allowing 2 unexcused absences. Any more than that will result in a 5% reduction of your final grade.

Tardiness Policy

Please be in class on time. Showing up for class more than ten minutes late three times will count as one absence.

Classroom Behavior

We rely on group work and in class discussions to inform many of our assignments and our thinking about writing. Please be respectful of each other in the classroom, which means not interrupting others when they are speaking.

Classroom Participation

As a student you are expected to participate in activities, discussions, group work and in-class writing to earn full credit.

-Class Blogging

We will all be creating our own personal blogs at www.blogspot.com as well as have a communal class blog (<<http://englishone-eleven.blogspot.com/>>). Our blogs are a chance for us to have an outside audience for our writing. It is a space for you to create and design. I want you to really own your blog. Think of it as a place for you to hone your rhetorical techniques and not merely to complete assignments.

Don't be afraid to be creative with your class blog. I will read and comment on your blog postings and it is highly encouraged for you to respectfully comment on each other's postings as well. If you don't feel comfortable with this however, you do have the option to make your blog private to everyone except me. Commenting on classmates blog entries is highly encouraged but not required. Again, remember to be respectful when making comments.

-Reading Responses

You will type your reading responses and bring them to class. They must be at least 300 words. Utilize critical thinking skills when writing your reading responses.

-Submitted Work

All papers must be formatted in the MLA style. That means typed, double spaced, one-inch margins, 12 point font and printed on 8.5X11 paper. At least three quarters of a page must be filled to count toward page length. A works cited page does not count toward page length. Your name, assignment and date must be typed in the top left corner with page numbers in the top right corner. Staple all work before handing it in.

For MLA help, check out Purdue's Online Writing Lab MLA guide at:
<<http://owl.english.purdue.edu/owl/resource/747/08/>>

-Late Work

All work is due at the beginning of class on the due date. Late essays will be marked down one full letter grade for each day it is late. Other assignments won't be accepted late. In the event of an excused absence, contact me.

Conferences

Conferences will be in the first week of November. This is a time us to sit down together and talk about your writing so come prepared to discuss. Conferences will take place during regular class days and be scheduled in advance. If you are unable to attend your scheduled conference time please let me know in advance.

Plagiarism

Plagiarism is unacceptable. If you are unsure how to cite a source properly please see me. MLA guidelines can be accessed on the internet at, <<http://owl.english.purdue.edu/owl/resource/747/08/>> The writing center at 801 Gruening also has citation resources and tutors who can explain it all to you.

Office Hours

My office is located at 801 Gruening behind the English departments main office, desk #6. My office hours are right after class both Tuesday and Thursday from 11:15 - 1:00. If you know you need to speak to me please make an appointment but feel free to come and see me for any reason. If these hours won't work for you please let me know and we can schedule another time to meet.

Grades	Points	
In class participation	100	
Blog Posts	150	You must turn in all four essays in order to complete this course.
Reading Responses	150	
Essay #1	100	
Essay #2	100	
Essay #3	300	
Essay #4	100	
Total	1000	

Core class grading policy:

<<http://www.uaf.edu/files/uafgov/Publicize-Grading-Policy-for-C-and-below.pdf>>

A	940 - 1000
A-	900 - 939
B+	870 - 899
B	830 - 869
B-	800 - 829
C+	770 - 799
C	730 - 769
C-	700 - 729
D+	670 - 699
D-	600 - 629
F	less than 600

Opportunities for Extra Credit

Attending a tutoring session at the writing center will earn you 10 points of extra credit if you provide me with writing center business card dated and signed by your tutor.

Campus Services:

Rural Student Services (RSS): Supporting students who have lived most of their lives in rural communities.

website - <<http://www.uaf.edu/rurals>>

phone - (907) 474-7871

address - 202 Brooks building

Students with Disabilities: The office of disability services upholds the rights and ensures that students with disabilities have equal access to course and campus materials. If you have a disability please see to discuss accommodations.

UAF Disability Services is located in the Whitaker Building, room 208.

Whitaker is on the corner of Yukon Drive and North Chandalar. The accessible parking and accessible entrance are on the North Chandalar Drive side of the building.

Fall and Spring Hours

Monday – Friday 8:00 a.m. – 5:00 p.m.

Department Contact Information

Phone: (907) 474-5655

Email: uaf-disabilityservices@alaska.edu

Website

<http://www.uaf.edu/disability/students/>

The Writing Center: The writing center is a free tutoring service offered by UAF. Each session is 30 minutes of one-on-one tutoring advice offered for any stage of the writing process in order to make your writing stronger. The writing center is also home to a computer lab offering 25 pages of free printing.

The writing center is located at 801 Gruening.

Phone: (907) 474-5314

Walk-ins are welcome, however, it is best to make an appointment before going to the writing center as tutors are limited.

Class Schedule

subject to change if necessary

Date	In-Class Work	Due / Readings to have read
Week 1		
09/01/11	Introductions, syllabus, how to create a blog	
Week 2		
09/06/11	assign essay #1	Blog Post #1: / Have read - syllabus
09/08/11		
Week 3		
09/13/11	Museum Visit	Have read - Hoshino essay (handout)
09/15/11		Blog post #2 - museum visit
Week 4		
09/20/11		
09/22/11		<u>Due: Essay #1</u>
Week 5		
09/27/11	Assign Essay #2	Have read - <i>There is No Unmarked Woman</i> by Deborah Tannen
09/29/11	MLA citation activity	Have read - <i>Understanding Comics</i> by Scott McCloud
Week 6		
10/04/11		Blog post #3
10/06/11		
Week 7		
10/11/11		Have Read - <i>Where I Come From Is Like This</i> by Paula Gunn Allen
10/13/11	Peer Review	<u>Due: Essay #2 rough draft</u>
Week 8		
10/18/11		Blog Post #4 -
10/20/11		<u>Due: Essay #2 final draft</u>
Week 9		
10/25/11	Assign Essay #3	Have Read - <i>Soft Sciences Are Often Harder Than Hard Sciences</i> by Jared Diamond
10/27/11		

Week 10		
11/01/11	Conferences (no class)	Conferences (no class)
11/03/11	Conferences (no class)	Conferences (no class)
Week 11		
11/08/11	Library Lab	
11/10/11		Blog Post #6 <i>Have Read - The Banking Concept of Education</i>
Week 12		
11/15/11	Peer Review	<u>Essay #3 Rough Draft Due</u>
11/17/11	Presentations	
Week 13		
11/22/11	Presentations	<u>Essay #3 Due</u>
11/24/11	Fall Holiday	(No Class)
Week 14		
11/29/11	Assign Essay #4	
12/01/11		
Week 15		
12/06/11		
12/08/11	Peer Review	<u>Essay #4 Rough Draft Due</u>
Week 16		
12/15/11 (TH)	Final Class 8am - 10am	<u>Essay #4 Final Draft Due</u>

Important Dates

Monday, September 5 - Labor day (no classes)

Friday, September 9 - This is the deadline for adding classes and for dropping them with a 100% refund

Friday, September 16 - Deadline for dropping classes with a 50% refund

Friday, October 28 - Deadline for student initiated and faculty initiated withdrawals where a "W" appears on your transcript

Monday, October 31 - The Spring 2012 course listing is available